



# Northeastern Catholic District School Board

## ONTARIO NORTHEAST REGION POLICE AND SCHOOL BOARD PROTOCOL

### APPLICATION AND SCOPE

These administrative procedures outline the practices to be followed by the Northeastern Catholic District School Board (NCDSB) to ensure a consistent approach to the way police and schools respond to school-related incidents of violence and/or criminal behavior. Ensuring the safety of students, staff and community members within a safe and respectful learning and teaching environment is a top priority of the Northeastern Catholic District School Board.

### PROCESS

- 1.0 The terms of this protocol are based on the necessity of fostering and maintaining a safe, non-threatening environment for students, staff, and community members through the implementation of effective measures to deal with students while at school, school related activities, or in other circumstances where engaging in activities will have an impact on the school climate.
- 2.0 These measure include the establishment of preventative procedures, the provision of appropriate early intervention procedures, and the administration of disciplinary action in accordance with the *Education Act*, NCDSB policy, the Criminal Code and other applicable legislation.
- 3.0 This protocol supports and reflects the principles of community policing and ensures a consistent approach to the way that police services and schools respond to school-related incidents of violence and/or criminal behaviour.
- 4.0 All members of the school community must:
  - i) respect and comply with all applicable laws;
  - ii) demonstrate honesty and integrity;
  - iii) respect differences in people;
  - iv) treat one another with dignity and respect;
  - v) respect and treat others fairly;
  - vi) respect the rights of others;
  - vii) show proper care or regard for school and others' property.
- 5.0 All matters relating to this protocol shall adhere to the provisions of the Ontario North East Region Police and School Protocol, which is based on the provincial model and expectations for protocol development.

## DEFINITIONS

Nil.

## RESOURCES

*Education Act*

Provincial Model for a Local Police/School Board Protocol

Ontario North East Region Police and School Protocol

NCDSB Policy

E-23 Emergency Preparedness

NCDSB Administrative Procedure

APE023 Emergency Preparedness

## REVIEW CYCLE

Staff will review the provisions of this protocol annually.

Changes to the protocol will be made in collaboration with police authorities and coterminous boards.

## AUTHORIZATION

**Director of Education:**

*Tricia Stephanie Weltz*

**Date:**

October 2021